

Learner Journey

Teaching Assistant

Level 3 Teaching Assistant

Grading

Please use the following grading terminology:

Pass

Demonstrate the expected knowledge, skills and behaviours against Apprenticeship Standard

Distinction

Demonstrate excellent knowledge, skills and behaviours against the Apprenticeship Standard

The Apprenticeship may not be delivered in this order

Standard Name: Teaching Assistant Level 3	Enrolment	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8
Knowledge, Skills & Behaviours	Induction: Prior learning Objective setting Skill scans results Learning plan	How pupils learn & develop	Technology	Working with teachers to understand & support assessment for learning	Curriculum	Keeping Children Safe in Education	Strategies to support & encourage pupils moving towards independent learning	Communication & team work	Working with teachers to accurately assess
Group sessions per month 2 hour online workshop or 2 x 1 hour 1:1 session		Feedback to support & facilitate independence. Appropriate levels of learning resources. Recognise child developmental stages and transitions.	Appropriate technology & programs to support learning	Observe, record & report on pupil's participation, understanding & progress. Assessment procedures for benchmarking.	Knowledge of the curriculum	Keeping Children Safe in Education. Safeguarding. Prevent Strategy. Sharing information with Designated Safeguarding Lead. First Aid. Health & Safety.	Vocabulary Behaviour management Interventions Safe learning environments SEN/emotional vulnerabilities	TA contribution Teachers' goals TA role Deliver group interventions Building relationships Confidential information Statutory guidance.	Assessment processes, using information effectively. Feedback to support pupils' progress. Good subject knowledge to support accurate assessment.
1:1 Session 'Each session to include a feedback section on activities, hot topics, work produced to date & a review of the training plan, along with SPAG check on any work produced. Building portfolio of evidence monthly, progress reviews completed every 3 months									
1:1 Assessments & Learning	TheLightBulb website First Impressions Meeting Dates and Zoom links	Learning Assistant Training Remote observation Plagiarism	Learning Assistant Training	Proof reading	Professional discussion	Current Legislation, Ofsted and GDPR	Behaviour management strategies Observation	Witness testimony	Presentation skills

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Standard Name: Teaching Assistant Level 3	Month 9	Month 10	Month 11	Month 12	Month 13	Month 14	Month 15	Gateway period	Month 16-18
Knowledge, Skills & Behaviours	Using technology	Problem solving/ability to motivate pupils	Building relationships/ embracing change	Adding value to education	Promoting equality, diversity & inclusion	Professional standards & personal accountability	Team working, collaboration & engagement	Regular 1:1 coaching & support to ensure learner is at ease with the process & remains in a state of readiness	Reflection
Group sessions per month 2 hour online workshop or 2 x 1 hour 1:1 session	School computer systems. Relevant technology to improve learning. Support pupils' wellbeing regarding online safety.	Strategies to access & engage in learning. Recognise differences between pastoral & academic issues. Model good behaviours for learning.	Flexibility, trust, professionalism, confidentiality & respect. Promote positive behaviours for learning. Enthusiastic & open to new ideas.	Praise & constructive feedback to support pupils socially, emotionally & academically.	School ethos to promote community cohesion & cultural diversity. Keep pupils at the centre of everything.	Professional relationships. Diplomatic positive role model, maintaining confidentiality. Own personal development. Willingness to learn & improve personal skill set.	Work collaboratively & constructively with whole school team & with outside professionals.		
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1:1 Assessments & Learning	Professional discussion Questioning	Pastoral support strategies	Positive behaviour strategies	Professional discussion Questioning Presentation Skills	Employer reference behaviours Self sufficiency	Personal SWOT analysis	Professional Discussion Questioning IQA actions		Exit Review Next steps Information, advice & guidance Virtual mock EPA