

Learner Journey

Recruitment Consultant

Level 3 Recruitment Consultant

Grading

Please use the following grading terminology:

Pass

Demonstrate the expected knowledge, skills and behaviours against Apprenticeship Standard

Merit

Demonstrates a high level of knowledge, skills and behaviours on most occasions against the Apprenticeship Standard

Distinction

Demonstrate excellent knowledge, skills and behaviours against the Apprenticeship Standard

The Apprenticeship may not be delivered in this order

| Standard Name: Recruitment Consultant Level 3 | Enrolment | Month 1 | Month 2 | Month 3 | Month 4 | Month 5 | Month 6 | Month 7 | Month 8 |
|--|---|--|--|---|--|---|--|--|--|
| Knowledge & Skills | Induction and programme introduction including: Prior learning discussion Personal objective setting Review skill scans results Start of individual learning plan | Understanding sales for recruitment | Understanding the legal and ethical requirements in recruitment | Understanding relationship management in recruitment | Understanding recruitment operations Sit mock exam | Understanding the recruitment market Understanding the principles of assessing people Sit mock exam | Sit Recruitment Consultant exam Identifying client recruitment requirements (NVQ) | Pre-select candidates (NVQ) Assess candidates (NVQ) | Match and present candidates to employers (NVQ) |
| Behaviours | Discussed content of the behaviours required for the NVQ Qualification and how these will be developed, demonstrated and evidenced over the course of the qualification | Observation of practice for NVQ Qualification, demonstrating all aspects of role and responsibilities, including: Candidate/client interaction, CRM system usage, social media networking, sales activity | | | | Professional Discussion for NVQ Qualification discussing all aspects of the role including: Sales activity and negotiation, compliance, representative bodies in the industry, assessment techniques | | | |
| Group Sessions 2 Hour online workshops | Discussed, agreed and booked | Group session 1 2 hour online workshop: Preparation of sales activities in recruitment Recruitment sales cycle and techniques | Group session 2 2 hour online workshop: The provisions of employer and employee statutory rights and related requirements How recruitment related law and ethical considerations affect the conduct of business in the recruitment industry | Group session 3 2 hour online workshop: Networking tools in the industry Development and maintenance of consultative relationships in the recruitment industry How to build relationships with candidates | Group session 4 2 hour online workshop: The nature of the recruitment industry Recruitment business operations Finance in the recruitment industry | Group session 5 2 hour online workshop: The recruitment market Influences on the recruitment market The brand in recruitment The planning of candidate assessments The principles and techniques of candidate assessing | Group session 6 2 hour online workshop: Confirm clients staffing requirements Analyse the requirements of staff sought Confirm recruitment arrangements with clients | Group session 7 2 hour online workshop: Shortlist candidates Present pre-selected candidates to clients Plan candidate assessments Carry out candidate assessments Understand the basis for choosing selection methods and media | Group session 8 2 hour online workshop: Develop and maintain a candidate database Match candidates Present candidates to clients |
| Functional skills initial assessments and diagnostic assessments and session planning for support, as appropriate | | | | | | | | | |
| 1:1 Session Each session to include a feedback section on activities work produced to date & a review of the training plan. | All forward dates of meetings planned, Zoom links issued Discuss Assessment Visit Records (AVR's) and their frequency Demonstrate use of training plan Demonstrate use of Hot Topics and TheLightBulb website First Impressions | SPAG check Identify areas for development from written work produced Training plan review Learning Assistant Training Hot Topic Workbook 1 | SPAG check Identify areas for development from written work produced Training plan review Learning Assistant Training Hot Topic Workbook 2 | SPAG check Identify areas for development from written work produced Training plan review Progress Review Hot Topic Workbook 3 | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Workbook 4 | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Professional Discussion Workbook 5 Workbook 6 Sit mock exam | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Case study 1 | SPAG check Identify areas for development from written work produced Training plan review Progress Review Case study 1 Case study 2 | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Case study 2 |
| EPA planning activities | Understanding EPA process | Understanding EPA process Training Plan Review | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Progress review | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Sit mock exam | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Sit mock exam | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Sit Recruitment Consultant exam | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Project development | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Project development |

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| Standard Name: Recruitment Consultant Level 3 | Month 9 | Month 10 | Month 11 | Month 12 | Month 13 | Month 14 | Month 15 | Gateway Period | Month 16-18 | |
|--|---|--|--|---|--|---|--|---|-------------|--|
| Knowledge & Skills | Attract potential candidates (NVQ) | Brief and support candidates (NVQ) | Carry out a candidate debrief (NVQ) | Administer the recruitment process (NVQ) Develop working relationships with colleagues (NVQ) | Optional unit (NVQ) Optional unit (NVQ) | Optional unit (NVQ) GAP Analysis of NVQ Portfolio | GAP Analysis of NVQ Portfolio | | Reflection | |
| Behaviours | Observation of practice for NVQ Qualification, demonstrating all aspects of role and responsibilities, including: working with colleagues, candidate feedback, advising clients/candidates, presenting candidates | | | | Professional Discussion for NVQ Qualification discussing all aspects of the role including: complying with legal and ethical requirements, candidate assessments, candidate attraction activities, social media networking | | | | All | |
| Group Sessions 2 Hour online workshops | Group session 9 2 hour online workshop: Plan candidate attraction activities Implement candidate attraction activities Build relationships with candidates | Group session 10 2 hour online workshop: Identify candidate needs Brief candidates on employer requirements Support candidates | Group session 11 2 hour online workshop: Review candidates progress Exchange feedback with candidates | Group session 12 2 hour online workshop: Administer the recruitment process Administer the selection process Administer the appointment process Information provided and discussion around optional units Benefits of working with colleagues Establish working relationships Act in a professional and respectful manner Communicating with colleagues Identify potential work-related difficulties and explore solutions | Group session 13 2 hour online workshop: Recap of units covered in preparation for EPA | Group session 14 2 hour online workshop: EPA prep workshop covering the following; EPA Assignments Marks available Top tips for EPA assignments Information about EPA Planning meeting | Group session 15 2 hour online workshop: EPA prep workshop covering the following: EPA Discussion information Marks available Top tips for discussion On the day' information | Regular 1:1 coaching and support to ensure learner is at ease with the process and remains in a state of readiness | | |
| Functional skills initial assessments and diagnostic assessments and session planning for support, as appropriate | | | | | | | | | | |
| 1:1 Session Each session to include a feedback section on activities work produced to date & a review of the training plan. | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Observation Case study 1 | SPAG check Identify areas for development from written work produced Training plan review Progress Review Case study 2 | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Case study 2 | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Employer reference Case study 1 Case study 3 | SPAG check Identify areas for development from written work produced Training plan review Progress Review Professional Discussion Optional unit workbook Optional unit case study | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Optional unit workbook Optional unit case study Mock EPA Assignment | SPAG check Identify areas for development from written work produced Training plan review Hot Topic Mock EPA Discussion Mock EPA Assignment | | | Exit Review Next steps Information, advice and guidance |
| EPA planning activities | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Project development Re-sit of recruitment Consultant exam if required | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Progress review Project development | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Project development | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Project development | Understanding EPA process Training Plan review Building showcase portfolio on Learning Assistant Progress Review Project development | Understanding EPA process Training Plan review Showcase portfolio analysis and project completion, submit for IQA | Understanding EPA process Training Plan review Showcase portfolio completion and submission of showcase portfolio and project, along with IQA feedback Progress review | | | Virtual mock competency interview, professional discussion and questioning |